

Student Name:

Student ID:

Current 8<sup>th</sup> Grade School:



## Grant High School Course Request Form 2020-21

# 9<sup>th</sup> Grade



Forecasting provides you with the opportunity to identify the core courses required for you to graduate as well as elective courses available to you that can both enhance and support your school experience. Portland Public Schools requires 24 credits to graduate. A full schedule of eight classes provides you with the opportunity to take maximum advantage of the educational opportunities available to you. You should carefully review the list of courses available, consult with your parents and counselor, as needed, and select eight courses along with four alternate course choices that help you meet your educational goals.

Required 9 <sup>th</sup> Grade Community Classes		Required Math Class (Select One)	
Class	Course ID	Class	Course ID
English 1-2	1001	Algebra 1-2	2031CC
9 <sup>th</sup> Grade Inquiry	0811FQ	Geometry 1-2	2034CC
Physics: NGSS	1730A	Geo Tech:	
		1 – Geometry (math)	2034CCBC
		1 – Construction (elective)	0402BC

Math Placement – Your **CURRENT** math teacher must approve and confirm your math placement for next year.

**Math Teacher** – If the student is taking Algebra 1-2 next year, would the student benefit from an extra support class? (initial here)  
 Yes, extra Alg1-2 support:

Math selection: \_\_\_\_\_

Teacher approval: \_\_\_\_\_

Choose the **EIGHT** classes that you would like to take during your 9th grade. Remember, we suggest you keep taking a World Language if you took a world language in middle school and earned high school credit. You can take PE & Health either your 9<sup>th</sup> or 10<sup>th</sup> grade year. **Make sure you include alternative electives (see below).** If you don't include alternates, you may be placed in classes you do not want or in a study hall.

Required Classes	Course Code
English 1-2	1001
9 <sup>th</sup> Grade Inquiry	0811FQ
Physics: NGSS	1730A
Math	

Now write **EIGHT** electives in order of your preference. We will do our best to get you in your top 4 electives choices, but having the other 4 will ensure you get classes you want.

Elective Classes	Course Code
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

I have reviewed the Course Guide and discussed my course selections with my parent/guardian. **I have made my choices thoughtfully, and I understand that I will NOT be allowed to make changes in the fall.** Course offerings and staffing decisions are based on student forecasting, so please make sure your forecasting sheet is accurate.

Student Signature (required):

Parent / Guardian Signature (required):

# Start taking these courses in 9<sup>th</sup> or 10<sup>th</sup> Grade

Students need two years of the same World Language and one year of both PE and Health for graduation

World Language		PE & Health	
<u>Class</u> Spanish 1-2 Spanish 3-4	<u>Course ID</u> 1201A 1201B	There are two options for PE and Health. <b>ONE YEAR track:</b> Fit 2 Live & Learn This is a 2 course option, PE & Health. If this is your choice place it in Elective lines 1 & 2 on the front. <b>TWO YEAR track:</b> Cross training (PE credit) If this is your choice place it in Elective line 1 on the front. You can take your Health credit in 10th grade.	
<b>Japanese Immersion Program Students Only</b>			
<u>Class</u> Japanese 3-4 Japanese 5-6 SOGO: History & Culture SOGO: Adv. History & Culture	<u>Course ID</u> 1223B 1223C 1291JNA 1291JNB	<u>Class</u> Fit 2 Live & Learn 1 – PE 2 - Health Cross Training (PE only)	<u>Course ID</u> 2301LL 1401LL 2311CT

**ELECTIVES** — Take a moment to put your core courses onto the course planning guide on the front. Once you have those courses listed, you will see how many elective spots you have left. Read through the options and refer to your course guide for more information about any of the electives listed below. Remember – you need to forecast for **EIGHT** classes and you need **FOUR** alternate classes as well. You have lots of space in your schedule in the next four years to take many different electives and options. **Rank your over all 8 elective choices in order with “1” being your first choice.** You can then enter that information into the planning area on the front page.

Business & CTE			Business & CTE (continued)		
<u>Class</u> Intro to Computer Programming Intro to Engineering 1-2 Robotics 1 - 2 Accounting & Personal Finance Marketing & Entrepreneurship	<u>Course ID</u> 0323PA 1695A 1626RA 0207PF 0224ME	<u>Rank</u> ____ ____ ____ ____ ____	<u>Class</u> Graphic Design 1-2 Architectural Drawing Principles of Biomedical Science Woodworking 1-2 Audio Engineering & Music Production	<u>Course ID</u> 1824GA 0703A 1714MSA 0417A 1149EP	<u>Rank</u> ____ ____ ____ ____ ____
Visual Arts			Performing Arts		
<u>Class</u> Animation: Intro Art: Foundations Ceramics/Sculpture: Foundations Photography: Foundations Digital Media & Pop Culture Screen Printing	<u>Course ID</u> 1178AA 1161AF  1164SA 1171A 0317PC 1315SP	<u>Rank</u> ____ ____ ____ ____ ____ ____	<u>Class</u> Dance 1-2 Acting: Beginning Treble Choir Men’s Ensemble Symphonic Band Percussion Ensemble Jazz Lab String Orchestra (Experience Required) Beginning Guitar	<u>Course ID</u> 1101DA 1111A 1131TC 1131GM 1122SY 1122PE 1125JL 1124S 1129GA	<u>Rank</u> ____ ____ ____ ____ ____ ____ ____ ____
General Electives			Support Classes		
<u>Class</u> Climate Change/Climate Justice Intro to Journalism Intro to Leadership Students for Equity	<u>Course ID</u> 1750CJ 1902A 0841LA 0845SE	<u>Rank</u> ____ ____ ____ ____	<u>Class</u> Academic Skills 9: Teacher _____  Basis Language Arts Basic Math Transition Skills	<u>Course ID</u> 2802ATA  SL50LA SL51 2807TS	<u>Rank</u> ____ ____ ____ ____
Support Classes			Support Classes		
<u>Class</u> English Language Development: Emerging ELD 1 Emerging ELD 2	<u>Course ID</u> 1061AEL 1061BEL	<u>Rank</u> ____ ____	<u>Class</u> English Language Development: Progressing ELD 3 Progressing ELD 4	<u>Course ID</u> 1061CEL 1061DEL	<u>Rank</u> ____ ____

## Graduation Requirements

All students who graduate from Portland Public Schools must complete a *minimum* number of credits. One high school credit is equal to two semesters (or one year) of instruction. Below are the minimum credits needed in each discipline to graduate from high school.

English	4 credits		Physical Education	1 credit
Math	3 credits		Health	1 credit
Science	3 credits		World Language	2 credits
Social Studies	3 credits		Electives	6 credits
Fine Art, Career Technical Education (CTE), or a 3 <sup>rd</sup> year of World Language				1 credit